

# 2022 Arabic Applied Linguistics Conference

Theory and Practice

## CFP 2022

### *4th Biennial U-M International Conference on Arabic Applied Linguistics*

**November 19-20, 2022**

The conference is an open forum for scholars interested in exploring empirically topics and issues in Arabic applied linguistics. The topics of the conference cover three main strands:

I. Topics which deal with Arabic second language acquisition (SLA). Current approaches for investigating the different aspects (phonology, vocabulary, morphology, syntax, morphosyntax, semantics, pragmatics, etc.) of Arabic SLA include but not limited to:

- Formal (generative, functional, typological)
- Cognitive (processability, attention, noticing and awareness)
- Input-based (input processing; input, interaction and output)
- Frequency and usage-based
- Corpus-based
- L1 transfer
- L2 transfer
- Sociocultural
- Sociocognitive
- Language socialization
- Neurolinguistic
- Discourse, Conversation analysis
- Code-switching
- Diglossia
- Ideology
- Identity
- Heritage

II. Topics which deal with the theory and practice of Arabic second/foreign language teaching, second language learning, second language proficiency testing and assessment as well as the interface and connections between them include but not limited to:

- Application of classroom approaches or specific techniques to develop language skills and components (speaking, listening, reading, writing, culture, vocabulary, grammar, pronunciation, accuracy, fluency, etc. )
- Assessment of individual differences and external variables (aptitude, anxiety, attitude, distance, motivation, learner's perception, etc.)
- L2 maintenance and attrition
- Learning strategies
- Local versus study-abroad environment
- Curriculum design and assessment
- Foreign language learning assessment
- Proficiency testing (speaking, listening, reading, and writing)
- Second language acquisition-second language pedagogy interface
- Second language acquisition-testing interface
- Teacher cognition
- Teacher education
- Technology-mediated learning and teaching

III. Topics which deal with applied research related to Arabic as an L1, including:

- Arabic first language acquisition (investigating the different aspects including phonology, morphology, syntax, morphosyntax, semantics, pragmatics, etc.)
- Arabic L1 Literacy (including child and adult), reading, and writing
- Analysis of interaction and communication including discourse, conversation, signs, and gestures
- Bilingualism and multilingualism
- code-switching
- Corpus linguistics
- Forensic linguistics
- Language and culture, and socialization
- Language and identity
- Language and ideology
- Language and technology
- Language cognition and processing
- Language impairment and language pathology
- Language maintenance and attrition
- Language policy and language planning
- Neurolinguistic research

### **Location**

University of Michigan, Ann Arbor (face to face)

## **Languages of the conference**

English and Arabic

## **Abstract submission**

<https://sites.lsa.umich.edu/arabic-sla-conference/submissions>

## **Deadline for Receipt of Abstracts**

March 15, 2022

## **Notification of abstract acceptance**

April 15, 2022

## **Publication**

Following the conference, papers which are recommended by external peer reviewers will be published in *Al-'Arabiyya* journal.

## **Confirmed Speakers**

Rachel Hayes-Harb

Brahim Chakrani

Abdulkafi Albirini

## **Conference Advisory Committee**

Dris Soulaïmani

Said Hannouchi

Sami Boudelaa

Brahim Chakrani

Hanada Al-Masri

Abdulkafi Albirini

## **Registration**

<http://sites.lsa.umich.edu/arabic-sla-conference/registration>

## **Inquiries**

Please contact the conference organizer, Prof. Mohammad T. Alhawary: [abuamr@umich.edu](mailto:abuamr@umich.edu)

